



Course Outline and Student Expectations (Disclosure Statement)



Course: Language Arts 10
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Instructor: Mrs. Catherine Carney
Morning Availability: M-F: 8:00-8:10 A.M.
Afternoon Availability: T-R: 3:00-3:30 P.M.
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E-mail is my preferred form of communication. This allows me to think and have time for a response, rather than to be put on the spot in the middle of a class.

Course Description:

This course develops thinking, reading, writing, research, inquiry, and oral presentation skills.

Course Objectives:

Students will be capable of inferring, interpreting, analyzing, and appreciating the language. Students will be able to use library and reference materials. Students will be able to compose clear, coherent, and purposeful essays with multiple paragraphs. Students will be instructed following the guidelines set forth in the Utah Common Core State Standards for Language.

Student Indicators of Learning and Accomplishment:

Students are assessed on information presented in class in several different formats, such as in-class writing assignments, formal essays, quizzes, and oral responses. Instruction is altered to accommodate the information gathered through both formative and summative assessment.

Instructional Materials and Internet Access:

The textbooks used are *The Reader's Choice: Fifth Level* and *Writing and Grammar: Platinum Level*. These textbooks are supplemented with novels (the following novels may be used during the year: *Night*, *A Separate Peace*, *Nothing But the Truth*, *Things Fall Apart*, *Anthem*, *Julius Cæsar*, and *Ender's Game*), handouts, movies, the library, the Internet, and any other information that seems pertinent. Please see the English Department Policies for information about Censorship.

Students are required to have access to the Internet at the high school. Internet permission forms may be acquired in the media center.

Grade System and Weighted Grades: (Please see the English Department Policies)

Portfolio Writing Assignments:

Portfolio writing assignments are those, which have gone through an extensive revision process and are ready for publication. Students must hand in a typed rough draft on time for both peer review and teacher review. Rough drafts must be handed back in with the final draft. The teacher does not read final drafts, if a typed rough draft has not been handed in on time. These assignments are also due on the appointed day regardless of whether or not the student is in class. Portfolio assignments must be done in order to pass the class.

Quizzes and Tests:

All quizzes and test must be made up within three school (not class) days of returning from an absence. Quizzes and tests may be taken before or after school or during flex, but not during class time. A student who wishes to make up a test must come in during Flex or schedule an appointment before or after school.

Attendance and Class Performance Requirements:

Attendance is mandatory. Please refer to the student planner pages 16 – 26 for the state, district, and high school policies. This is the policy that will be followed. After 10 minutes a student is considered absent from class.

A: Preparation:

At the end of each two-week period, preparation points are given for each day a student is in class working. Working means coming to class prepared to learn, listening to a lecture, reading an assignment, writing an assignment, or engaging in activities that pertain to the class.

Students receive 2 points for preparation per day. These points are there for the student to keep or lose. A student tardy to class will lose 2.5 points. A student will also lose points for not bringing daily class materials, including a personal writing tool.

Preparation points are lost if students are absent from class unless they are on approved school business. All absences must be cleared with the attendance office within one week of the absence whether it is school business or sickness. After one week any "X" left on the computer attendance will be considered an unexcused absence.

B: Class Behavior:

Students are expected to be respectful to their teachers and classmates. This includes being where they are instructed to be, paying attention to class materials and presentations, refraining from chitchat, texting, or listening to an iPod or other MP3 player, and using language appropriate to a professional setting.

A student who habitually disrupts the learning of other students may be asked to leave the class permanently and find an alternative method of earning Language Arts credit.

C: Make-up Work (Please see the English Department Policies for the Late Work policy):

If work that was assigned prior to an excused absence is due during the absence, then it is due upon the student's return. Work that was assigned during an excused absence is due within a time equal to the amount of time missed from class. For example, if a student is absent for two class days, and the absence is excused, he has two class days to do the assignments he missed. Any work not done within the time limit is considered late and may not be accepted. For any extended absences, arrangements should be made between the student, the parents, and the teacher.

Many in-class writing assignments are difficult to make up. These assignments accompany many minutes of instruction that simply cannot be repeated. Assignments that can be done with a limited amount of instruction can usually, but not always, be found at Mrs. Carney's website.

These policies are amended at the end of each grading period. A student who is absent during the last two days of a quarter should make arrangements to have his/her assignments brought to the teacher before grades are due.

D: Students with IEP's:

Students who have an IEP that includes extended time as an accommodation have 48 hours of extra time to turn in an assignment. This gives the student the ability to have time to work in a Learning Strategies class, or to get extra help from the teacher either during flex time or before or after school

Reading and Novels:

Students are expected to read at least 20 minutes each day at home. Studies have shown that daily reading increases students' vocabulary and comprehension skills. It is also important that a student have a book to read every day in class. There are about 1500 books in the classroom, which may be checked out at anytime.

Students are required to read at least two novels each quarter over and above daily assignments. Students will do a reading response assignment for each novel read a quarter. Students are encouraged to read as many different genres (fantasy, horror, etc.) as possible. Students are expected to have read eight books by the end of the school year. Books read as a class **may not** count toward the total of eight books. A student may read as many books as he or she chooses, but students may not read all eight books the first semester and expect them to count for the entire year. A reading log is to be kept in the student's folder at all times. This log will be checked at the end of each quarter.

Basic Rules:

- Food, drinks (water in a container with a cap is permissible), and hats are not permitted in the classroom
- Students are expected to take care of their personal business (e.g. bathroom visits and phone calls) during passing periods. Students must turn off and put away all cell phones, iPods, and other personal electronic devices before entering the classroom.
- An electronic device will be confiscated if it is seen.
 - First offense: the confiscated item may be picked up at the end of class.
 - Second offense: the confiscated item may be picked up at the end of the school day.
 - Third offense: the confiscated item is taken to the office.
 - Fourth offense: the student loses the item and his or her grade changes to an "F" until a parent, student, teacher conference is held to discuss the situation.
- Students are to be in their seats when the bell rings.
- Students are not permitted to surf the Internet for personal use, play games, or check e-mail during class time.
- **Students must be prepared for every class: this means bringing a black or blue pen, a pencil, a notebook, a reading book, the NS planner, and any textbook(s) currently being used in class.**

Once the late bell has rung, a student will not be excused from class for personal business.

Disclosure Statements are due by _____ . After this date, students will have their grade overwritten to an "F" until a signed disclosure statement is handed in to Mrs. Carney.

A quiz on the disclosure statement, English Department policies, and NS planner information (see pages pertaining to Academic Standards for Activity Participation, Attendance, Tardy Restoration Class, Care of School Property and Dress Code) will be given on _____.